**THE ILTERG CONFERENCE PROGRAM April 8-10, 2019 Antalya TURKEY**

|  |  |
| --- | --- |
| **DAY 1: Monday, April 8, 2019**  **\*All sessions will be held in Port Nature Luxury Resort Hotel & Spa in Belek/ Antalya** | |
| 9.00 | Registration |
| 9.30-10.00  **Main Hall** | **Plenary Session 1:**  **The Individual Teacher**  Assoc. Prof. Dr. Gonca Yangın Ekşi |
| 10.05-11.05  **Main Hall** | **Plenary Session 2:**  **Beyond the Tipping-point: A Video Agenda for Language Teacher Education**  Prof. Dr. Steve Mann |
| 11.10-12.10  **Main Hall** | **ILTERG session**  Assoc. Prof. Dr. Gonca Yangin Eksi, Prof. Dr. Yasemin Bayyurt, Prof. Dr. Dorota Werbinska, Assoc. Prof. Dr. Luis Guerra |
| 12.15-13.00 | **Lunch** |
| 13.00-14.00  Concurrent Sessions  (1)  Papers  (15 mins.)  Main Hall | **Evaluation of EFL Coursebooks in terms of Speech Acts**  Mustafa Akın Güngör  **Case-based Method in Getting Prepared for Young Learner Classes**  Şeyda Selen Çimen  **Can I trust you? From Students’ Perspectives: How Useful is Peer Feedback in Writing Classes?**  (CHAIR) Prof. Dr. Şevki Kömür, Müge Çalışkan  **Towards Integrating ICT in EFL Classes**  Mohammed Ghedeir Brahim |
| 13.00-14.00  Concurrent Sessions  (1)  Papers  (15 mins.)  Hall 1 | **EFL Learners’ Perceptions of the City They Study**  (CHAIR) Prof. Dr. Leyla Harputlu, Ali Erarslan  **A Study on The Role of Executive Functions in Reading Comprehension**  Prof. Dr. Leyla Harputlu  **Reflective Teaching: a Springboard for Revolutionizing the Algerian Teachers’ practices in Higher Educational Contexts**  Saoud Ammar  **The Impact of Study Skills Course on Enhancing Students’ Self-Study Skills and Learning Strategies**  Ouahid Atik Zid |
| 13.00-14.00  Concurrent Sessions  (1)  Papers  (15 mins.)  Hall 2 | **Reflections of ELT Seniors Upon School Experience Course Observations**  (CHAIR) Çağla Atmaca  **What Engineers’ English can Teach Curriculum Developers**  Akif Çal  **21st Century Critical Thinking Routines: Developing EFL Learners’ Linguistic Competence**  Syeda Saima Ferheen Bukhari  **Disciplinary Culture in Syllabus Design: The shift from Shared Values to Shared Practices**  Mohammed Naoua |
| 13.00-14.00  Concurrent Sessions  (1)  Papers  (15 mins.)  Hall 3 | **The Teaching of Colour Adjectives through Literature: Still Life by A.S. Byatt**  Nazlı Gündüz  **Collaborative and Reflective Experiences on Technology Integration in Language Teacher Education**  (CHAIR) Asuman Aşık, Burtay İnce, Arzu Şarlanoğlu Vural  **Assessment of 21st Century Learners in English Writing Classes: Challenges and Solutions**  Randa Bou-Mehdi  **Evaluation of Intercultural Aspects in Algerian Middle School EFL Textbooks**  Nacer Dehda |
| 14.10-15.10  Plenary  Session 3  **Main Hall** | **Plenary Session 3:**  **Accreditation of Foreign Language Teacher Education Programmes in Turkey: The Key to the Quality in Language Education**  Prof. Dr. Dinçay Köksal |
| 15.10-15.30 | **Coffee / Tea Break** |
| 15.30-16.30  Concurrent sessions  (2)  Papers  (15 mins.)  Main Hall | **The Early Years of Teaching: A Cross-Cultural Study of Turkish and Polish English Teachers**  Müzeyyen Nazlı Güngör, Sumru Akcan, Prof. Dr. Dorota Werbińska, Małgorzata Ekiert  **The Past, Present and Future of the Course “Teaching English to Young Learners” in Turkey**  Müzeyyen Nazlı Güngör, (CHAIR) Prof. Dr. Abdulvahit Çakır  **International Perspectives of English Language Educators on English as a Lingua Franca**  Luís Guerra, Lili Cavalheiro, Ricardo Pereira, Prof. Dr. Yasemin Bayyurt, Yavuz Kurt, Elifcan Öztekin  **Who is the Ideal Teacher according to the National ELT Curriculum(2-8th grades)**  Prof. Dr. Arda Arıkan |
| 15.30-16.30  Concurrent sessions  (2)  Papers  (15 mins.)  Hall 1 | **The Role of Classroom Assessment in Promoting Self-regulated Learning**  (CHAIR) Nawal Kadri  **Resilience in Foreign Language Learning: Adult EFL Learners’ Experiences**  Samed Yasin Öztürk, Yusuf Emre Yeşilyurt  **Algerian Teachers’ Attitudes toward the Use of Mobile Phones in EFL Classrooms: The Case of Tizi Ouzou University**  Katia Berbar |
| 15.30-16.30  Concurrent sessions  (2)  Papers  (15 mins.)  Hall 2 | **A Tool for Professional Development: Peer Observation**  Nurda Karadeniz Kayalı  **Exploring Pre-service Foreign Language Teachers’ Understandings of Multicultural Diversity in Language Classes**  Aydın Çelenk, Burcu Koç, Elif Bozyiğit  **Linguistic Features of Pride and Prejudice**  (CHAIR) Olga Gonçalves  **Pre-service Teachers' Beliefs about Effective Teaching**  Besime Erkmen |
| 15.30-16.30  Concurrent sessions  (2)  Papers  (15 mins.)  Hall 3 | **Exploring the Relationship between the Beliefs and Practices of Instructors about Oral Corrective Feedback in EFL Classes: A Case Study from Turkey**  Pınar Kartal Kır  **A Technology-based Method: Perceptions of the Students**  Aslıhan Nur Erol  **Learning to teach in Algeria: The Case of the Teacher Training “Teaching Methodology “Curriculum at ENS Assia Djebar Constntine Algeria**  Leila Djouima  **Exploring EFL Teachers’ Emotion Regulation Strategies in their Research Life: A Chinese Case Study**  Haibo Gu, (CHAIR) Qian Wang |
| 16.30-16.45 | **Tea/Coffee Break** |
| 16.45-17.45 Concurrent  Sessions  (3)  Workshop and  Papers  (15 mins.)  Main Hall | **Do Androids Dream of Electric Sheep? – Digital Empathy in ELT**  Eftychis Kantarakis, Vicky Chionopoulou, Julia Aliverti  *(30 mins. workshop)*  **The Future of English from the Perspectives of Pre-service English Language Teachers**  (CHAIR) Ali Karakaş  **Professional Development Perceptions and Activities of In-service English Language Teachers in Burdur**  Zeynep Yücedağ, Ali Karakaş |
| 16.45-17.45 Concurrent  Sessions  (3)  Papers  (15 mins.)  Hall 1 | **Are We All on the Same Page? Discovering EFL Teachers’ and Learners’ Perceptions Regarding Affective Factors**  (CHAIR) Ali Dinçer  **The Comparison between the Impact of the Flipped Classroom and Blended Learning Model on English Foreign Language Learners’ Academic Achievement**  Sylwia Stachurska  **The Divide between Native and Non-Native English Speaking Teachers in Thai EFL Context**  Yusop Boonsuk, Eric A. Ambele  **An Emic Perspective of What Makes an Effective English Teacher in Thailand**  Eric A. Ambele, Yusop Boonsuk |
| 16.45-17.45 Concurrent  Sessions  (3)  Papers  (15 mins.)  Hall 2 | **How Valuable are the EFL Coursebooks for Values Education?**  (CHAIR) Prof. Dr. İsmail Çakır  **Why ELT? : Pre-Service English Teachers’ Motivations for their Career Choice**  Büşra Çelen  **The Effectiveness of Classroom Assessment Techniques in Optimizing EFL Learners’ Achievements at Tertiary Level**  Zouleykha Belabbes  **Distance Language Education: The Inevitable Choice**  Asma Nesba |
| 16.45-17.45 Concurrent  Sessions  (3)  Papers  (15 mins.)  Hall 3 | **Changing Profile of EFL Teacher Students: Issues, Solutions and Suggestions**  Ayşe Kızıldağ  **Fundamental Concepts of Classroom Management in ELT**  (CHAIR) Prof. Dr. Arif Sarıçoban  **The Evaluation of Word Clouds in Teaching Vocabulary**  Zhanar Baimbetova  **Digital Communication Across Culture: A Case Study of The Linguistic features of WhatsApp Communication And Applied Linguistics**  Abdullah Khuwaileh |
| 20.00 | **Gala Cocktail**  **Ahmet SULA Caligraphy & Art Exhibition** |

|  |  |
| --- | --- |
| **DAY 2: Tuesday, April 9, 2019**  **\*All sessions will be held in Port Nature Luxury Resort Hotel & Spa in Belek/ Antalya** | |
| 9.30 | Registration |
| 10.00-11.00  Plenary Session 4  **Main Hall** | **Plenary Session 4:**  **Teaching English to Young Learners: Challenges in Search of Solutions**  Prof. Dr. Fiona Copland |
| 11.10-12.10  Plenary Session 5  **Main Hall** | **Plenary Session 5:**  **Being and Becoming an English Language Teacher in a Changing World: The Best of Times? The Worst of Times?**  Asst. Prof. Dr. Ali Fuad Selvi |
| 12.15-13.15 | **Lunch** |
| 13.30-14.30  Concurrent  Sessions  (1)  Papers  (15 mins.)  Main Hall | **A Cross-Sectional Evaluation of the Oral Communication Strategy Use of the Student Teachers of English**  Galip Kartal, Hatice Okyar  **Lesson Study as a Tool for English Language Teaching and Language Teachers’ Professional Development**  (CHAIR) Yusuf Demir, Galip Kartal  **Vocabulary Learning Strategies in an Algerian EFL Context: An Investigation about the most Common Strategies Among Students of English at L’ Ecole Normale Superieure of Constantine**  Amel Benyahia  **Open Book Examination in the Algerian University: Between Illusion and Reality**  Sonia Nemer, Nesrine Ghaouar |
| 13.30-14.30  Concurrent  Sessions  (1)  Papers  (15 mins.)  Hall 1 | **Adaptation and Localization of International Competence Descriptors for and by English Language Teachers in Turkey**  Gülden Taner, (CHAIR) Prof. Dr. Gölge Seferoğlu  **Seize the Moment: Turning Local Contingencies into Learning Opportunities**  Gözde Balıkçı, Prof. Dr. Gölge Seferoğlu  **Categories of Loan Words: Markedness/Unmarkedness and Speech Learning Model**  Prof. Dr. Muhlise Coşgun Ögeyik  **Foreign Language Anxiety: The Case of Study Abroad Students**  Elias Bensalem |
| 13.30-14.30  Concurrent  Sessions  (1)  Papers  (15 mins.)  Hall 2 | **Are Prospective EFL Teachers Under the Influence of Culturalist or Interculturalist Approaches**  (CHAIR) Prof. Dr. Dinçay Köksal, Gülten Genç  **The Role of Social Media in EFL Learning: Used Effectively or Not**  Prof. Dr. Dinçay Köksal, Ömer Gökhan Ulum  **Using the Flipped Classroom to Enhance Adult EFL Learners’ Speaking Skills**  Sabahattin Yeşilçınar  **English Language Teachers’ Perceptions towards Critical Pedagogy in ELT**  Nicolle Suazo Albornoz |
| 13.30-14.30  Concurrent  Sessions  (1)  Papers  (15 mins.)  Hall 3 | **Online Decision Making Strategies of Novice EFL Teachers at a Tertiary Context**  Esra Yatağanbaba, Nuray Alagözlü  **Enhancing Self-regulated Learning Strategies through Project-based Learning in Foreign Language Preparatory Classes at Higher Education**  Meral Şeker  **The Effect of Politeness Strategies Instruction on EFL Learners’ Quality of Apology and Complaint Letters**  Jalal Kamalizad, Farzaneh Ezzetkhani, Kaveh Jalilzadeh  **Turkish Undergraduate EFL Students’ Attitudes towards Learning English**  (CHAIR) Burcu Şentürk |
| 13.30-14.30  Special  Session  Hall 4 | **Journal of Language and Linguistic Studies**  Prof. Dr.Arif Sarıçoban |
| 14.30-14.45 | **Tea/Coffee Break** |
| 14.45-15.45  Plenary Session 6  **Main Hall** | **Plenary Session 6:**  **The Presence of the Teacher**  Prof. Dr. Paul Kei Matsuda |
| 15.45-16.45  Special  Session  Hall 4 | **Round Table: Research with PhD and MA Students**  Prof. Dr. Paul Kei Matsuda |
| 15.45-16.45  Concurrent  Sessions  (2)  Papers  (15 mins.)  Main Hall | **An Inquiry on the Sources of Teachers’ Questioning: A Reflective Approach to In-Service Teacher Education**  (CHAIR) Prof. Dr. Aysun Yavuz, Orçin Karadağ  **A Needs Analysis and Situation Analysis on Academic English Writing Needs of International Relations Department Students**  Orçin Karadağ, Ece Zehir Topkaya  **An Investigation of Student Teachers’ Engagement in Autonomous Outside-The-Classroom Learning Activities**  Samed Yasin Öztürk  **The Faculty Perceptions of Being Role-models in the Eyes of the Undergraduate**  Ayşegül Takkaç Tulgar |
| 15.45-16.45  Concurrent  Sessions  (2)  Papers  (15 mins.)  Hall 1 | **Variation in English Language Teachers’ Conceptions of Private Tutoring: An International Phenomenographic Study**  Prof. Dr. Dorota Werbińska, Luis Guerra, Elif Bozyiğit, Serhan Köse, Małgorzata Ekiert  **From Physics to Language, from Teacher to Teacher Trainer: A Narrative Study**  Fatma Gümüşok, Prof. Dr. Gölge Seferoğlu  **English as a Lingua Franca in Portugal and Turkey: A Comparative Analysis of ELF-aware Activities in Coursebooks**  Luís Guerra, Lili Cavalheiro, Ricardo Pereira, Yavuz Kurt, Elifcan Öztekin, Ecehan Candan, (CHAIR) Prof. Dr. Yasemin Bayyurt    **An Inservice Teacher Training Model for Technology Integration in Language Teaching**  Prof. Dr. Belgin Aydın |
| 15.45-16.45  Concurrent  Sessions  (2)  Papers  (15 mins.)  Hall 2 | **High School Students’ Attitudes towards ICT and Media Tools in Learning English and Academic Self-Efficacy Beliefs**  Burcu Varol, Suzan Kavanoz, Aysun Güler, Nihan Karabulut  **Teachers as Researchers: Perceptions, Motivations, and Challenges in ELT**  (CHAIR) Prof. Dr. Arif Sarıçoban, Özkan Kırmızı  **The Effects of Written Corrective Feedback on the Turkish EFL Learners’ Development of Present Simple Tense**  Fatma Ege  **Pre-service and In-service EFL Teachers’ Preferences of the Elective Courses in ELT Departments**  Kürşat Cesur, Melis Şenol, Ahu Akbay |
| 15.45-16.45  Concurrent  Sessions  (2)  Papers  (15 mins.)  Hall 3 | **The Interplay between Academic Motivation and Academic Achievement of Teacher Trainees**  Ceyhun Karabıyık  **Interaction between Academic Resilience and Academic Achievement of Teacher Trainees**  Ceyhun Karabıyık  **“We find ourselves incorporating more games into lessons’’: Genre-based Explorations into Structural and Linguistic Representation of Reflection in Teacher Researcher Writing**  Erdem Akbaş, (CHAIR) Kenan Dikilitaş  **The Comparison of English Language Teacher Trainees’ Professional Agency in Practicum in Turkey, Poland and Portugal**  Burçak Yılmaz Yakışık, Fatıma Nur Fişne, Gonca Yangın Ekşi |
| 16.45-17.00 | **Tea/Coffee Break** |
| 17.00-18.00  Concurrent  Sessions  (3)  Papers  (15 mins.)  Main Hall | **Effective Foreign Language Teaching: ELT Students’ and Instructors’ Beliefs**  Esin Akyay Engin  **A Study on Professional Development Awareness across Teachers of Different Majors**  (CHAIR) Oya Tunaboylu  **Reliability, Validity and Fairness Issues in EFL Writing Performance Assessment: A Turkish-Universities Perspectives**  Turgay Han, Seda Arslan-Han  **Metaphorically Speaking: How Do Teacher Candidates Use Metaphors and Similes to Express Their Professional Experiences?**  Wen Ma |
| 17.00-18.00  Concurrent  Sessions  (3)  Papers  (15 mins.)  Hall 1 | **Conceptualization and inclusion of diversity in the context of an ELT program**  Ufuk Ataş, Gülden Taner  **Authentic Assessment On Writing Skill Of Preparatory Class Students In English Language Teaching Department**  (CHAIR) Hatice Kübra Koç  **Linguistically and Culturally Responsive Teaching: Pre-service ELT Teachers in the Turkish Context**  Zeynep Aysan Şahintaş, Esra Karakuş, Emine Eren Gezen  **The Relationship among Writing Critical Reflective Journals, Critical Thinking Skills and Writing Skills**  Emine Eren Gezen, Zeynep Aysan Şahintaş, Esra Karakuş |
| 17.00-18.00  Concurrent  Sessions  (3)  Papers  (15 mins.)  Hall 2 | **What does Classroom Management Mean to Pre-service ELT Teachers?**  (CHAIR) Sabriye Şener, Ayten Çokçalışkan  **Developing a CALL-based Classroom: EFL Teachers’ Attitudes and Perspectives**  Sara Laiche, Nesrine Ghaouar  **Comparison of Instructors’ Attitudes Towards Professional Development**  Deniz Emrah Baykal, Prof. Dr. İbrahim Kocabaş  **An Exploration on The Reflectivity of Prospective EFL Teachers**  Suna Çelik, Evrim Eveyik-Aydın |
| 17.00-18.00  Concurrent  Sessions  (3)  Papers  (15 mins.)  Hall 3 | **MY TPACK**  Gülnur Şahin  **EFL Instructors’ perceptions on the effects of unannounced quizzes on EFL Learners**  Maide Yılmaz, Esra Tabak, Zülal Kızmaz  **The Effects of Writing Workshops on Feedback Process of University Instructors**  Pınar Ayşe Müftüoğlu  **The Relationships between Learner Autonomy and Foreign Language Learning Anxiety**  (CHAIR) Suzan Kavanoz, Burcu Varol, Zeynep Kök, Perihan Önder |

|  |  |
| --- | --- |
| **DAY 3: Wednesday, April 10, 2019**  **\*All sessions will be held in Port Nature Luxury Resort Hotel & Spa in Belek/ Antalya** | |
| 09.30-10.30  Concurrent  Sessions  (1)  Papers  (15 mins.)  Main Hall | **University Students' Perceptions towards Cheating**  İrfan Tosuncuoğlu  **The Potential of Automated Writing Evaluation to Support Students’ Writing improvement in content courses**  Zeynep Bilki, Aysel Sarıcaoğlu Aygan  **How to Teach English to Young Learners**  (CHAIR) Prof. Dr. Binnur Genç İlter, F. Özlem Saka  **Linguistic Landscapes: A Way to Increase Sociolinguistic Awareness of Pre-service EFL Teachers**  Melike Ünal Gezer |
| 09.30-10.30  Concurrent  Sessions  (1)  Papers  (15 mins.)  Hall 1 | **Instruction Giving in EFL Classrooms**  Şebnem Cengiz, Işılay Toplu  **An Investigation of University Students’ Willingness to Communicate in English in a Turkish Context**  Ertan Yazıcı  **Teachers’ Attitudes Towards Using Storytelling Technique in English Language Teaching to Young Learners**  (CHAIR) Çağla Nur Kurga  **Classroom Management**  Esra Ayten |
| 09.30-10.30  Concurrent  Sessions  (1)  Papers  (15 mins.)  Hall 2 | **Reﬂective Practices in an English Language Teacher Education Programme**  Aydan Irgatoğlu  **Learning Grammar with “Learnıng through Teaching” Strategy from the Perspective of Learning By Doing Theory: An Analysis of Learner Autonomy and Learner Beliefs**  Elif Atalı  **Radical and Plural Democracy in Language Teacher Education in Turkey?**  Eser Ördem  A**n Exploratory Study of the Effects of Mindfulness on Teacher Motivation**  Dilan Şimşir, (CHAIR) Prof. Dr. Gürkan Doğan |
| 09.30-10.30  Concurrent  Sessions  (1)  Papers  (15 mins.)  Hall 3 | **Effects of Different Musics on The Attention Levels of Individuals**  Ercümend Ersanlı, Volkan Duran  **Psychological Traits of Geniuses and Its Implications For Curriculums for Gifted Individuals**  Volkan Duran, Ercümend Ersanlı  **Identifying the Foreign Language Learning effort levels of English, German and French Prep Class Undergraduate Students**  (CHAIR) Ceylan Yangın Ersanlı  **Effects of Readers’ Theatre on Oral Communication: Classroom Action Research**  Heidi Saleska |
| 10.30-10.45 | **Tea/Coffee Break** |
| 10.45-11.45  Concurrent  Sessions  (2)  Papers  (15 mins.)  Main Hall | **The Relation of Listening Anxiety to Gender, Former Experience and Self-study & Students Expectations from their Teachers**  Hülya İpek  **An Investigation of High School EFL Teachers’ Oral Error Treatment Preferences With a Focus on Register from a Sociolinguistic Perspective**  Gürşen Sarıaltın  **In Search of Developing Practical Knowledge in Pre-service EFL Teachers: A Proposed Model**  (CHAIR) Sibel Ersel Kaymakamoğlu |
| 10.45-11.45  Concurrent  Sessions  (2)  Papers  (15 mins.)  Hall 1 | **Increasing EFL Students’ Awareness of Commonly Mispronounced Words through WhatsApp Practices**  ( CHAIR) Yusuf Emre Yeşilyurt  **The Effects of Intensive and Extensive Recasts on Learning the Third Person Singular –s**  Murat Şükür, Fatma Esra Demircan  **An Examination of the Contribution of Corpus Use as a Data-Driven Learning Tool in Process Writing**  Gonca Yangın Ekşi, Gamze Emir  **Using appropriate meaning of modal verbs express obligation at teaching grammar explicitly/implicitly**  Funda Gerçek |
| 10.45-11.45  Concurrent  Sessions  (2)  Papers  (15 mins.)  Hall 2 | **Cultural Awareness of Kazakh Students in Learning Turkish Language in Target Country**  Zerde Duisembekova  **Exploring EFL Learners’ Perceptions and Expectations about classroom assessment quality**  Sayyed Mohammad Alavi, Merve Selcuk, (CHAIR) Kaveh Jalilzadeh  **Using concept map to enhance summarizing ability of short stories of Iranian high-school EFL students**  Is’haaq Akbarian, Mehdi Abdolkarimi  **Code Switching in EFL Classrooms**  İlknur İstifçi |
| 12.00  **Main Hall** | **Closing** |