**THE ILTERG CONFERENCE PROGRAM April 8-10, 2019 Antalya TURKEY**

|  |
| --- |
| **DAY 1: Monday, April 8, 2019****\*All sessions will be held in Port Nature Luxury Resort Hotel & Spa in Belek/ Antalya** |
| 9.00 | Registration |
| 9.30-10.00**Main Hall** | **Plenary Session 1:** **The Individual Teacher** Assoc. Prof. Dr. Gonca Yangın Ekşi |
| 10.05-11.05**Main Hall** | **Plenary Session 2:** **Beyond the Tipping-point: A Video Agenda for Language Teacher Education** Prof. Dr. Steve Mann |
| 11.10-12.10 **Main Hall** | **ILTERG session** Assoc. Prof. Dr. Gonca Yangin Eksi, Prof. Dr. Yasemin Bayyurt, Prof. Dr. Dorota Werbinska, Assoc. Prof. Dr. Luis Guerra |
| 12.15-13.00 | **Lunch** |
| 13.00-14.00Concurrent Sessions (1) Papers (15 mins.)Main Hall  | **Evaluation of EFL Coursebooks in terms of Speech Acts**Mustafa Akın Güngör**Case-based Method in Getting Prepared for Young Learner Classes**Şeyda Selen Çimen**Can I trust you? From Students’ Perspectives: How Useful is Peer Feedback in Writing Classes?**  (CHAIR) Prof. Dr. Şevki Kömür, Müge Çalışkan**Towards Integrating ICT in EFL Classes** Mohammed Ghedeir Brahim  |
| 13.00-14.00Concurrent Sessions (1) Papers (15 mins.)Hall 1 | **EFL Learners’ Perceptions of the City They Study**(CHAIR) Prof. Dr. Leyla Harputlu, Ali Erarslan**A Study on The Role of Executive Functions in Reading Comprehension**Prof. Dr. Leyla Harputlu**Reflective Teaching: a Springboard for Revolutionizing the Algerian Teachers’ practices in Higher Educational Contexts** Saoud Ammar**The Impact of Study Skills Course on Enhancing Students’ Self-Study Skills and Learning Strategies** Ouahid Atik Zid  |
| 13.00-14.00Concurrent Sessions (1) Papers (15 mins.)Hall 2 | **Reflections of ELT Seniors Upon School Experience Course Observations**(CHAIR) Çağla Atmaca**What Engineers’ English can Teach Curriculum Developers**Akif Çal**21st Century Critical Thinking Routines: Developing EFL Learners’ Linguistic Competence**Syeda Saima Ferheen Bukhari**Disciplinary Culture in Syllabus Design: The shift from Shared Values to Shared Practices** Mohammed Naoua  |
| 13.00-14.00Concurrent Sessions (1) Papers (15 mins.)Hall 3 | **The Teaching of Colour Adjectives through Literature: Still Life by A.S. Byatt**Nazlı Gündüz**Collaborative and Reflective Experiences on Technology Integration in Language Teacher Education**(CHAIR) Asuman Aşık, Burtay İnce, Arzu Şarlanoğlu Vural**Assessment of 21st Century Learners in English Writing Classes: Challenges and Solutions** Randa Bou-Mehdi**Evaluation of Intercultural Aspects in Algerian Middle School EFL Textbooks** Nacer Dehda  |
| 14.10-15.10Plenary Session 3**Main Hall** | **Plenary Session 3:** **Accreditation of Foreign Language Teacher Education Programmes in Turkey: The Key to the Quality in Language Education** Prof. Dr. Dinçay Köksal |
| 15.10-15.30 | **Coffee / Tea Break** |
| 15.30-16.30 Concurrent sessions (2)Papers (15 mins.)Main Hall | **The Early Years of Teaching: A Cross-Cultural Study of Turkish and Polish English Teachers**Müzeyyen Nazlı Güngör, Sumru Akcan, Prof. Dr. Dorota Werbińska, Małgorzata Ekiert**The Past, Present and Future of the Course “Teaching English to Young Learners” in Turkey** Müzeyyen Nazlı Güngör, (CHAIR) Prof. Dr. Abdulvahit Çakır **International Perspectives of English Language Educators on English as a Lingua Franca**Luís Guerra, Lili Cavalheiro, Ricardo Pereira, Prof. Dr. Yasemin Bayyurt, Yavuz Kurt, Elifcan Öztekin**Who is the Ideal Teacher according to the National ELT Curriculum(2-8th grades)**Prof. Dr. Arda Arıkan  |
| 15.30-16.30 Concurrent sessions (2)Papers (15 mins.)Hall 1 | **The Role of Classroom Assessment in Promoting Self-regulated Learning** (CHAIR) Nawal Kadri**Resilience in Foreign Language Learning: Adult EFL Learners’ Experiences**Samed Yasin Öztürk, Yusuf Emre Yeşilyurt**Algerian Teachers’ Attitudes toward the Use of Mobile Phones in EFL Classrooms: The Case of Tizi Ouzou University**Katia Berbar |
| 15.30-16.30 Concurrent sessions (2)Papers (15 mins.)Hall 2 | **A Tool for Professional Development: Peer Observation**Nurda Karadeniz Kayalı**Exploring Pre-service Foreign Language Teachers’ Understandings of Multicultural Diversity in Language Classes**Aydın Çelenk, Burcu Koç, Elif Bozyiğit**Linguistic Features of Pride and Prejudice**(CHAIR) Olga Gonçalves**Pre-service Teachers' Beliefs about Effective Teaching**Besime Erkmen |
| 15.30-16.30 Concurrent sessions (2)Papers (15 mins.)Hall 3 | **Exploring the Relationship between the Beliefs and Practices of Instructors about Oral Corrective Feedback in EFL Classes: A Case Study from Turkey**Pınar Kartal Kır**A Technology-based Method: Perceptions of the Students**Aslıhan Nur Erol**Learning to teach in Algeria: The Case of the Teacher Training “Teaching Methodology “Curriculum at ENS Assia Djebar Constntine Algeria**Leila Djouima **Exploring EFL Teachers’ Emotion Regulation Strategies in their Research Life: A Chinese Case Study**Haibo Gu, (CHAIR) Qian Wang |
| 16.30-16.45 | **Tea/Coffee Break** |
| 16.45-17.45 ConcurrentSessions(3)Workshop and Papers(15 mins.)Main Hall | **Do Androids Dream of Electric Sheep? – Digital Empathy in ELT**Eftychis Kantarakis, Vicky Chionopoulou, Julia Aliverti*(30 mins. workshop)***The Future of English from the Perspectives of Pre-service English Language Teachers**(CHAIR) Ali Karakaş**Professional Development Perceptions and Activities of In-service English Language Teachers in Burdur** Zeynep Yücedağ, Ali Karakaş  |
| 16.45-17.45 ConcurrentSessions(3)Papers(15 mins.)Hall 1 | **Are We All on the Same Page? Discovering EFL Teachers’ and Learners’ Perceptions Regarding Affective Factors**(CHAIR) Ali Dinçer**The Comparison between the Impact of the Flipped Classroom and Blended Learning Model on English Foreign Language Learners’ Academic Achievement**Sylwia Stachurska **The Divide between Native and Non-Native English Speaking Teachers in Thai EFL Context**Yusop Boonsuk, Eric A. Ambele**An Emic Perspective of What Makes an Effective English Teacher in Thailand**Eric A. Ambele, Yusop Boonsuk |
| 16.45-17.45 ConcurrentSessions(3)Papers(15 mins.)Hall 2 | **How Valuable are the EFL Coursebooks for Values Education?**(CHAIR) Prof. Dr. İsmail Çakır**Why ELT? : Pre-Service English Teachers’ Motivations for their Career Choice**Büşra Çelen **The Effectiveness of Classroom Assessment Techniques in Optimizing EFL Learners’ Achievements at Tertiary Level**Zouleykha Belabbes**Distance Language Education: The Inevitable Choice** Asma Nesba |
| 16.45-17.45 ConcurrentSessions(3)Papers(15 mins.)Hall 3 | **Changing Profile of EFL Teacher Students: Issues, Solutions and Suggestions**Ayşe Kızıldağ **Fundamental Concepts of Classroom Management in ELT**(CHAIR) Prof. Dr. Arif Sarıçoban**The Evaluation of Word Clouds in Teaching Vocabulary**Zhanar Baimbetova**Digital Communication Across Culture: A Case Study of The Linguistic features of WhatsApp Communication And Applied Linguistics**Abdullah Khuwaileh |
| 20.00 | **Gala Cocktail****Ahmet SULA Caligraphy & Art Exhibition** |

|  |
| --- |
| **DAY 2: Tuesday, April 9, 2019** **\*All sessions will be held in Port Nature Luxury Resort Hotel & Spa in Belek/ Antalya** |
| 9.30 | Registration |
| 10.00-11.00Plenary Session 4**Main Hall** | **Plenary Session 4:** **Teaching English to Young Learners: Challenges in Search of Solutions**Prof. Dr. Fiona Copland |
| 11.10-12.10Plenary Session 5**Main Hall** | **Plenary Session 5:** **Being and Becoming an English Language Teacher in a Changing World: The Best of Times? The Worst of Times?**Asst. Prof. Dr. Ali Fuad Selvi |
| 12.15-13.15 | **Lunch**  |
| 13.30-14.30ConcurrentSessions(1)Papers(15 mins.)Main Hall | **A Cross-Sectional Evaluation of the Oral Communication Strategy Use of the Student Teachers of English**Galip Kartal, Hatice Okyar**Lesson Study as a Tool for English Language Teaching and Language Teachers’ Professional Development**(CHAIR) Yusuf Demir, Galip Kartal **Vocabulary Learning Strategies in an Algerian EFL Context: An Investigation about the most Common Strategies Among Students of English at L’ Ecole Normale Superieure of Constantine** Amel Benyahia**Open Book Examination in the Algerian University: Between Illusion and Reality**Sonia Nemer, Nesrine Ghaouar |
| 13.30-14.30ConcurrentSessions(1)Papers(15 mins.)Hall 1 | **Adaptation and Localization of International Competence Descriptors for and by English Language Teachers in Turkey**Gülden Taner, (CHAIR) Prof. Dr. Gölge Seferoğlu**Seize the Moment: Turning Local Contingencies into Learning Opportunities**Gözde Balıkçı, Prof. Dr. Gölge Seferoğlu **Categories of Loan Words: Markedness/Unmarkedness and Speech Learning Model** Prof. Dr. Muhlise Coşgun Ögeyik**Foreign Language Anxiety: The Case of Study Abroad Students**Elias Bensalem |
| 13.30-14.30ConcurrentSessions(1)Papers(15 mins.)Hall 2 | **Are Prospective EFL Teachers Under the Influence of Culturalist or Interculturalist Approaches**(CHAIR) Prof. Dr. Dinçay Köksal, Gülten Genç**The Role of Social Media in EFL Learning: Used Effectively or Not**Prof. Dr. Dinçay Köksal, Ömer Gökhan Ulum**Using the Flipped Classroom to Enhance Adult EFL Learners’ Speaking Skills**Sabahattin Yeşilçınar**English Language Teachers’ Perceptions towards Critical Pedagogy in ELT**Nicolle Suazo Albornoz  |
| 13.30-14.30ConcurrentSessions(1)Papers(15 mins.)Hall 3 | **Online Decision Making Strategies of Novice EFL Teachers at a Tertiary Context**Esra Yatağanbaba, Nuray Alagözlü**Enhancing Self-regulated Learning Strategies through Project-based Learning in Foreign Language Preparatory Classes at Higher Education**Meral Şeker**The Effect of Politeness Strategies Instruction on EFL Learners’ Quality of Apology and Complaint Letters**Jalal Kamalizad, Farzaneh Ezzetkhani, Kaveh Jalilzadeh**Turkish Undergraduate EFL Students’ Attitudes towards Learning English**(CHAIR) Burcu Şentürk |
| 13.30-14.30SpecialSession Hall 4 | **Journal of Language and Linguistic Studies** Prof. Dr.Arif Sarıçoban |
| 14.30-14.45 | **Tea/Coffee Break** |
| 14.45-15.45Plenary Session 6**Main Hall** | **Plenary Session 6:**  **The Presence of the Teacher**Prof. Dr. Paul Kei Matsuda |
| 15.45-16.45SpecialSessionHall 4 | **Round Table: Research with PhD and MA Students**Prof. Dr. Paul Kei Matsuda  |
| 15.45-16.45ConcurrentSessions(2)Papers(15 mins.)Main Hall | **An Inquiry on the Sources of Teachers’ Questioning: A Reflective Approach to In-Service Teacher Education**(CHAIR) Prof. Dr. Aysun Yavuz, Orçin Karadağ**A Needs Analysis and Situation Analysis on Academic English Writing Needs of International Relations Department Students**Orçin Karadağ, Ece Zehir Topkaya**An Investigation of Student Teachers’ Engagement in Autonomous Outside-The-Classroom Learning Activities**Samed Yasin Öztürk **The Faculty Perceptions of Being Role-models in the Eyes of the Undergraduate**Ayşegül Takkaç Tulgar |
| 15.45-16.45ConcurrentSessions(2)Papers(15 mins.)Hall 1 | **Variation in English Language Teachers’ Conceptions of Private Tutoring: An International Phenomenographic Study**Prof. Dr. Dorota Werbińska, Luis Guerra, Elif Bozyiğit, Serhan Köse, Małgorzata Ekiert**From Physics to Language, from Teacher to Teacher Trainer: A Narrative Study**Fatma Gümüşok, Prof. Dr. Gölge Seferoğlu**English as a Lingua Franca in Portugal and Turkey: A Comparative Analysis of ELF-aware Activities in Coursebooks**Luís Guerra, Lili Cavalheiro, Ricardo Pereira, Yavuz Kurt, Elifcan Öztekin, Ecehan Candan, (CHAIR) Prof. Dr. Yasemin Bayyurt **An Inservice Teacher Training Model for Technology Integration in Language Teaching**Prof. Dr. Belgin Aydın |
| 15.45-16.45ConcurrentSessions(2)Papers(15 mins.)Hall 2 | **High School Students’ Attitudes towards ICT and Media Tools in Learning English and Academic Self-Efficacy Beliefs**Burcu Varol, Suzan Kavanoz, Aysun Güler, Nihan Karabulut**Teachers as Researchers: Perceptions, Motivations, and Challenges in ELT**(CHAIR) Prof. Dr. Arif Sarıçoban, Özkan Kırmızı**The Effects of Written Corrective Feedback on the Turkish EFL Learners’ Development of Present Simple Tense**Fatma Ege**Pre-service and In-service EFL Teachers’ Preferences of the Elective Courses in ELT Departments**Kürşat Cesur, Melis Şenol, Ahu Akbay |
| 15.45-16.45ConcurrentSessions(2)Papers(15 mins.)Hall 3 | **The Interplay between Academic Motivation and Academic Achievement of Teacher Trainees**Ceyhun Karabıyık**Interaction between Academic Resilience and Academic Achievement of Teacher Trainees**Ceyhun Karabıyık **“We find ourselves incorporating more games into lessons’’: Genre-based Explorations into Structural and Linguistic Representation of Reflection in Teacher Researcher Writing**Erdem Akbaş, (CHAIR) Kenan Dikilitaş**The Comparison of English Language Teacher Trainees’ Professional Agency in Practicum in Turkey, Poland and Portugal**Burçak Yılmaz Yakışık, Fatıma Nur Fişne, Gonca Yangın Ekşi |
| 16.45-17.00 | **Tea/Coffee Break** |
| 17.00-18.00ConcurrentSessions(3)Papers(15 mins.)Main Hall | **Effective Foreign Language Teaching: ELT Students’ and Instructors’ Beliefs**Esin Akyay Engin**A Study on Professional Development Awareness across Teachers of Different Majors**(CHAIR) Oya Tunaboylu**Reliability, Validity and Fairness Issues in EFL Writing Performance Assessment: A Turkish-Universities Perspectives**Turgay Han, Seda Arslan-Han**Metaphorically Speaking: How Do Teacher Candidates Use Metaphors and Similes to Express Their Professional Experiences?**Wen Ma |
| 17.00-18.00ConcurrentSessions(3)Papers(15 mins.)Hall 1 | **Conceptualization and inclusion of diversity in the context of an ELT program**Ufuk Ataş, Gülden Taner**Authentic Assessment On Writing Skill Of Preparatory Class Students In English Language Teaching Department**(CHAIR) Hatice Kübra Koç**Linguistically and Culturally Responsive Teaching: Pre-service ELT Teachers in the Turkish Context**Zeynep Aysan Şahintaş, Esra Karakuş, Emine Eren Gezen**The Relationship among Writing Critical Reflective Journals, Critical Thinking Skills and Writing Skills**Emine Eren Gezen, Zeynep Aysan Şahintaş, Esra Karakuş |
| 17.00-18.00ConcurrentSessions(3)Papers(15 mins.)Hall 2 | **What does Classroom Management Mean to Pre-service ELT Teachers?**(CHAIR) Sabriye Şener, Ayten Çokçalışkan**Developing a CALL-based Classroom: EFL Teachers’ Attitudes and Perspectives**Sara Laiche, Nesrine Ghaouar**Comparison of Instructors’ Attitudes Towards Professional Development**Deniz Emrah Baykal, Prof. Dr. İbrahim Kocabaş**An Exploration on The Reflectivity of Prospective EFL Teachers**Suna Çelik, Evrim Eveyik-Aydın |
| 17.00-18.00ConcurrentSessions(3)Papers(15 mins.)Hall 3 | **MY TPACK**Gülnur Şahin **EFL Instructors’ perceptions on the effects of unannounced quizzes on EFL Learners**Maide Yılmaz, Esra Tabak, Zülal Kızmaz**The Effects of Writing Workshops on Feedback Process of University Instructors**Pınar Ayşe Müftüoğlu**The Relationships between Learner Autonomy and Foreign Language Learning Anxiety**(CHAIR) Suzan Kavanoz, Burcu Varol, Zeynep Kök, Perihan Önder |

|  |
| --- |
| **DAY 3: Wednesday, April 10, 2019****\*All sessions will be held in Port Nature Luxury Resort Hotel & Spa in Belek/ Antalya** |
| 09.30-10.30ConcurrentSessions(1)Papers(15 mins.)Main Hall | **University Students' Perceptions towards Cheating**İrfan Tosuncuoğlu**The Potential of Automated Writing Evaluation to Support Students’ Writing improvement in content courses**Zeynep Bilki, Aysel Sarıcaoğlu Aygan**How to Teach English to Young Learners**(CHAIR) Prof. Dr. Binnur Genç İlter, F. Özlem Saka**Linguistic Landscapes: A Way to Increase Sociolinguistic Awareness of Pre-service EFL Teachers**Melike Ünal Gezer |
| 09.30-10.30ConcurrentSessions(1)Papers(15 mins.)Hall 1 | **Instruction Giving in EFL Classrooms**Şebnem Cengiz, Işılay Toplu**An Investigation of University Students’ Willingness to Communicate in English in a Turkish Context** Ertan Yazıcı **Teachers’ Attitudes Towards Using Storytelling Technique in English Language Teaching to Young Learners**(CHAIR) Çağla Nur Kurga**Classroom Management**Esra Ayten |
| 09.30-10.30ConcurrentSessions(1)Papers(15 mins.)Hall 2 | **Reﬂective Practices in an English Language Teacher Education Programme**Aydan Irgatoğlu**Learning Grammar with “Learnıng through Teaching” Strategy from the Perspective of Learning By Doing Theory: An Analysis of Learner Autonomy and Learner Beliefs**Elif Atalı**Radical and Plural Democracy in Language Teacher Education in Turkey?**Eser ÖrdemA**n Exploratory Study of the Effects of Mindfulness on Teacher Motivation**Dilan Şimşir, (CHAIR) Prof. Dr. Gürkan Doğan |
| 09.30-10.30ConcurrentSessions(1)Papers(15 mins.)Hall 3 | **Effects of Different Musics on The Attention Levels of Individuals**Ercümend Ersanlı, Volkan Duran**Psychological Traits of Geniuses and Its Implications For Curriculums for Gifted Individuals**Volkan Duran, Ercümend Ersanlı**Identifying the Foreign Language Learning effort levels of English, German and French Prep Class Undergraduate Students**(CHAIR) Ceylan Yangın Ersanlı **Effects of Readers’ Theatre on Oral Communication: Classroom Action Research**Heidi Saleska |
| 10.30-10.45 | **Tea/Coffee Break** |
| 10.45-11.45ConcurrentSessions(2)Papers(15 mins.)Main Hall | **The Relation of Listening Anxiety to Gender, Former Experience and Self-study & Students Expectations from their Teachers**Hülya İpek**An Investigation of High School EFL Teachers’ Oral Error Treatment Preferences With a Focus on Register from a Sociolinguistic Perspective**Gürşen Sarıaltın**In Search of Developing Practical Knowledge in Pre-service EFL Teachers: A Proposed Model**(CHAIR) Sibel Ersel Kaymakamoğlu |
| 10.45-11.45ConcurrentSessions(2)Papers(15 mins.)Hall 1 | **Increasing EFL Students’ Awareness of Commonly Mispronounced Words through WhatsApp Practices**( CHAIR) Yusuf Emre Yeşilyurt**The Effects of Intensive and Extensive Recasts on Learning the Third Person Singular –s**Murat Şükür, Fatma Esra Demircan**An Examination of the Contribution of Corpus Use as a Data-Driven Learning Tool in Process Writing**Gonca Yangın Ekşi, Gamze Emir**Using appropriate meaning of modal verbs express obligation at teaching grammar explicitly/implicitly**Funda Gerçek |
| 10.45-11.45ConcurrentSessions(2)Papers(15 mins.)Hall 2 | **Cultural Awareness of Kazakh Students in Learning Turkish Language in Target Country**Zerde Duisembekova**Exploring EFL Learners’ Perceptions and Expectations about classroom assessment quality**Sayyed Mohammad Alavi, Merve Selcuk, (CHAIR) Kaveh Jalilzadeh**Using concept map to enhance summarizing ability of short stories of Iranian high-school EFL students**Is’haaq Akbarian, Mehdi Abdolkarimi**Code Switching in EFL Classrooms** İlknur İstifçi |
| 12.00**Main Hall** | **Closing**  |